

CONSTITUTION OF INDIA

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| Ability Enhancement Compulsory Courses(AECC) III Sem B.Com/BBA and IV Sem BA/B.SC/BCA/BHM/BSW and other Courses | |
| Course Title: CONSTITUTION OF INDIA | |
| Total Contact Hours:24 | Course Credits:2 |
| No. of Teaching Hours/Week:2 | Duration of ESA/Exam:1Hours |
| Formative Assessment Marks:20 | Summative Assessment Marks:30+20=50 |

Course Objective:

The purpose of the course is to familiarize the students with the key elements of Indian constitution. The course has been designed to cover the journey of the India from its emergence as a Republic. This will enable the students to understand various political Institutions that are operationalised under the Indian Constitution.

Learning Outcomes:

After completing this course students will be able to-

- Understand the philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution
- Appreciate the role of Constitution in a Democracy

| Unit | Contents of Course: | 24Hours |
|-----------|---|---------|
| Unit-I | Chapter- 1 Making of Indian Constitution : Constituent Assembly-Composition, Objectives, Preamble and Salient features of the Indian Constitution. | 8Hours |
| | Chapter-2 Fundamental Rights, Fundamental Duties, Directive Principles. | |
| Unit-II | Chapter-3 Union Government-President, Prime Minister and Council of Ministers | 8Hours |
| | Chapter-4 State Government-Governor, Chief Minister and Council of Ministers | |
| Unit- III | Chapter- 5 Judiciary-Supreme Court and High Court: Composition, Powers and Functions and Judicial Review. | 8Hours |
| | Chapter-6 Electoral Process: Election Commission-Composition, Powers and Functions, Electoral Reforms. | |

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| Course Title: CONSTITUTION OF INDIA | |
| Total Contact Hours 24 | Course Credits 2 |
| No. of Teaching Hours/Week:2 | Duration of ESA/Exam:11Hours |
| Formative Assessment Marks 20 | Summative Assessment Marks 30+20=50 |

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| Unit-I | Chapter- 1 Making of Indian Constitution : Constituent Assembly-Composition, Objectives, Preamble and Salient features of the Indian Constitution. | 8Hours |
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| | Chapter-6 Electoral Process: Election Commission-Composition, Powers and Functions, Electoral Reforms. | |

UNDERSTANDING GANDHI**Open Elective– OE-3.2**

| Course Title: UNDERSTANDING GANDHI | |
|---|---|
| Total Contact Hours:45 | Course Credits: 3 |
| No. of Teaching Hours/Week:3 | Duration of ESA/Exam:2 Hours |
| Formative Assessment Marks:40 | Summative Assessment Marks:60+40=100 |

Course Objective:

The course objective is to bring to the attention of the younger generation the core elements of Gandhian thought and Gandhi's approach to the key issues of contemporary India. This paper covers a wide range of issues including politics, economics, social reconstruction, religion and issues of sustainable development which provides insight into the idea of what Gandhi propagated as a political thinker. His ideas of Hindu-Muslim relations or critique of modern society, Swadeshi etc., makes Gandhi relevant to the current political is courses.

Learning Outcome:

At the end of the course the students shall-

- Be able to explain the idea of truth and non-violence which is the foundation of Gandhian Philosophy.
- Know the position of Gandhi on issues like Hindu-Muslim relations, gender question, cow protection, caste and untouchability questions.
- Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

| Unit | Contents of Course-OE-3.2 | 45 Hours |
|------------------|---|-----------------|
| Unit-I | <p>Chapter-1: Background Influences: Historical: South Africa, Intellectual: Thoreau, Ruskin and Tolstoy.</p> <p>Chapter-2: Gandhian Experiments: Truth, Non-Violence, Satyagraha, Movements led by Gandhi- Champaran, Bardoli, Khilafat, Non-Cooperation, Salt Satyagraha.</p> <p>Chapter-3: Social Movements-Ahmedabad MillStrike, Vaikom Satyagraha, Forest, Health and Naturopathy, Sustainable Development.</p> | 15 Hours |
| Unit-II | <p>Chapter-4: Gandhi as a Leader: Gandhi as a model, Gandhian Methodology: Prayer, Consensus Building and Fasting.</p> <p>Chapter-5: Gandhian Views on Politics: Role of Ethics, Morality, Religion and Service.</p> <p>Chapter-6: Gandhi's critique on British Parliament, Gandhi on Nation and Nationalism.</p> | 15Hours |
| Unit- III | <p>Chapter-7: Gandhi on Swadeshi and Swaraj, Critique on Modern Civilization, Modern Education and Machines.</p> <p>Chapter-8: Gandhi on Violence (Doctrine of the Sword) Gandhi and Sins, Gandhi's views on Women and Sustainable Development.</p> <p>Chapter-9: Gandhi as Political Strategist, Gandhi's Views on Hindu-Muslim Relation, Cow Protection, Untouchability and Caste Question.</p> | 15Hours |

Exercise:

- Students shall have a group reading of Gandhiji's texts like Hindswarj, My Experiment with truth, Sarvodaya, etc.,
- Shall conduct the group discussion on the significance of Satyagraha, Sustainable Development, Swadeshi, etc.
- By reviewing literature on Gandhian critiques students can discuss the strengths and weakness of Gandhian Philosophy and his relevance in 21st century.

Suggested Readings

1. Lal, V, The Gandhi Everyone Lovesto Hate, Economic and Political Weekly, 43(40), 2008, pp. 55-64.
2. Power, P, Towards a Re-Evaluation of Gandhi's Political thought. The Western Political Quarterly, 16(1), 1963, pp.99-108.
3. Gandhi, M. K, Hind Swaraj, Navajivan Publishing House, Ahmedabad, 1939, pp 49-55.
4. Indian Council for Historical Research, The Logic of Gandhian Nationalism Civil Disobedience and the Gandhi-Irwin Pact, 1930-31, Indian Historical Review, 1976.
5. Dey, A. Islamand Gandhi: A Historical Perspective. Social Scientist, 41(3/4), 2013, pp. 19-34.
6. Chandra, B, Gandhiji, Secularism and Communalism. Social Scientist, 32(1/2), 2004, pp. 3-29.
8. Parekh, B, The Critique of Modernity In Gandhi: A Brief Insight, Sterling Publishing Company, Delhi, 1997. pp. 63-74.
9. Heredia, R, Interpreting Gandhi's Hind Swaraj, Economic and Political Weekly, 34(24), 1999, pp.1497-1502.
10. Parel, A. J. (Ed.), Introduction. In: Gandhi, freedom and Self Rule, Vistaar Publication, Delhi, 2002.
11. Kumar, R. Class, Community or Nation? Gandhi's Quest for a popular consensus in India, Modern Asian Studies, 3(4), 1969, 357-376.
12. Parel, A.J.(Ed), Introduction. In: Gandhi, Freedom and Self Rule, Vistaar Publication, Delhi, 2002.
15. Sarah Claerh out Gandhi, Conversion, and the Equality of Religions: more experiments with truth, Numen-International Review for the History of Religions, 61(1), 2014, p.53-82.
16. Collected Works of Mahatma Gandhi Hindu-Muslim Tension: Its Cause and Cure, Young India, 1924, pp.58-59.
17. Collected Works of Mahatma Gandhi: Save the Cow, Young India, 1921.
18. <http://www.gandhiashramsevagram.org/gandhi-literature/mahatma-gandhi-collected-works-volume-23.pdf>.